

ADE IT Modernization Effort Update



Presented to:
Arizona Ready IT Work Group
September 28, 2012

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Agenda

- Data Governance
- SLDS Dashboard Pilot
- Quarterly Progress Report
- Responding to Your Recommendations
- Team Roles and Expectations
- Next Steps

2013 Approach

- Focus on Data Governance policies
- Leverage other state lessons learned
- Fast-track deployment of Arizona Education Data Driven Decision System (ED³S) December 2012
- Begin Phase I Development SAIS Replacement System
 - School Finance
 - Statewide Student ID
- Begin transformation of ADE Systems (Enterprise Architecture)
 - On Line Certification, Grants Management, Great Plains Phase II, ESS, Enterprise, LEA Calendar, Events Management, Network and Operations
- Deliver Instruction Improvement System to support Common Core



Ed Jung

THE NEED FOR DATA GOVERNANCE

ADE IT team visit to Georgia

- Why Georgia?
 - SLDS already deployed
 - History to learn from
 - Highly qualified resources already in place
 - Systems working
 - Existing, structured Data Governance
 - Started Accountability system at same time as Arizona but took different path
- Demo of Dashboards

FY2012 Lessons learned

- Enterprise Architecture
 - Stovepipe program areas resulting in stovepipe applications
 - Large enough sample size to confirm action plan
 - Desire to change vs. Will to change
 - Team redeployed to support existing and newly-initiated projects
- SAIS Functional User Requirements
 - Focus on documenting customer requirements
 - Need for data governance policy

Takeaways from visit to Georgia

- Will fast-track deployment of SLDS December 2012
 - Capture how Georgia SLDS works
 - Modify and make useful to Arizona
- Identified ADE Challenges
 - Need for data governance policies
 - Structured approach starting at agency
- Need to reorganize project resources
 - Integrate EA and IMS into existing projects

Need for policies

- Lack of internal data governance policies and structure
 - Master Data Management
 - Uniform data collection practices
 - Ensure compliance with privacy and security policies
- Agency data governance
 - Chief Technology Officer
 - Data Officer
 - ADE internal data governance board
- AELAS data governance
 - AZ Ready IT Task Force
 - Board of Education
 - Data Governance Commission



Ray Adair

SLDS DASHBOARD PILOT

Az ED³S

Next Generation Maturity Model

Level 1: Integration

Level 2: Reporting

Level 3: Analysis

Level 4: Education
Intelligence



College Ready



Career Ready

▶ Predictive Analytics

▶ Achievement Tracking

▶ Personalized Learning Plans

▶ Adaptive Content

▶ Longitudinal Data Warehouse

▶ Educator Collaboration

▶ Student Profile & Progress Tracking

▶ User Ratings & Approval

▶ Academic Analyzer

▶ Community Engagement

▶ Student Engagement

▶ Content Pacing Plans

▶ Data Integration
▶ Reporting

▶ Identity Management

▶ Intervention Case Management
▶ Entity Relationships

▶ Competency Definitions

▶ Content mapped to Standards

Data Analytics



Information Access



Student Success Management



Standards & Curriculum



Az ED³S Maturity Levels Defined

1

Integration

Identity, content, data
and process

2

Reporting

Community wide
access

3

Analytics

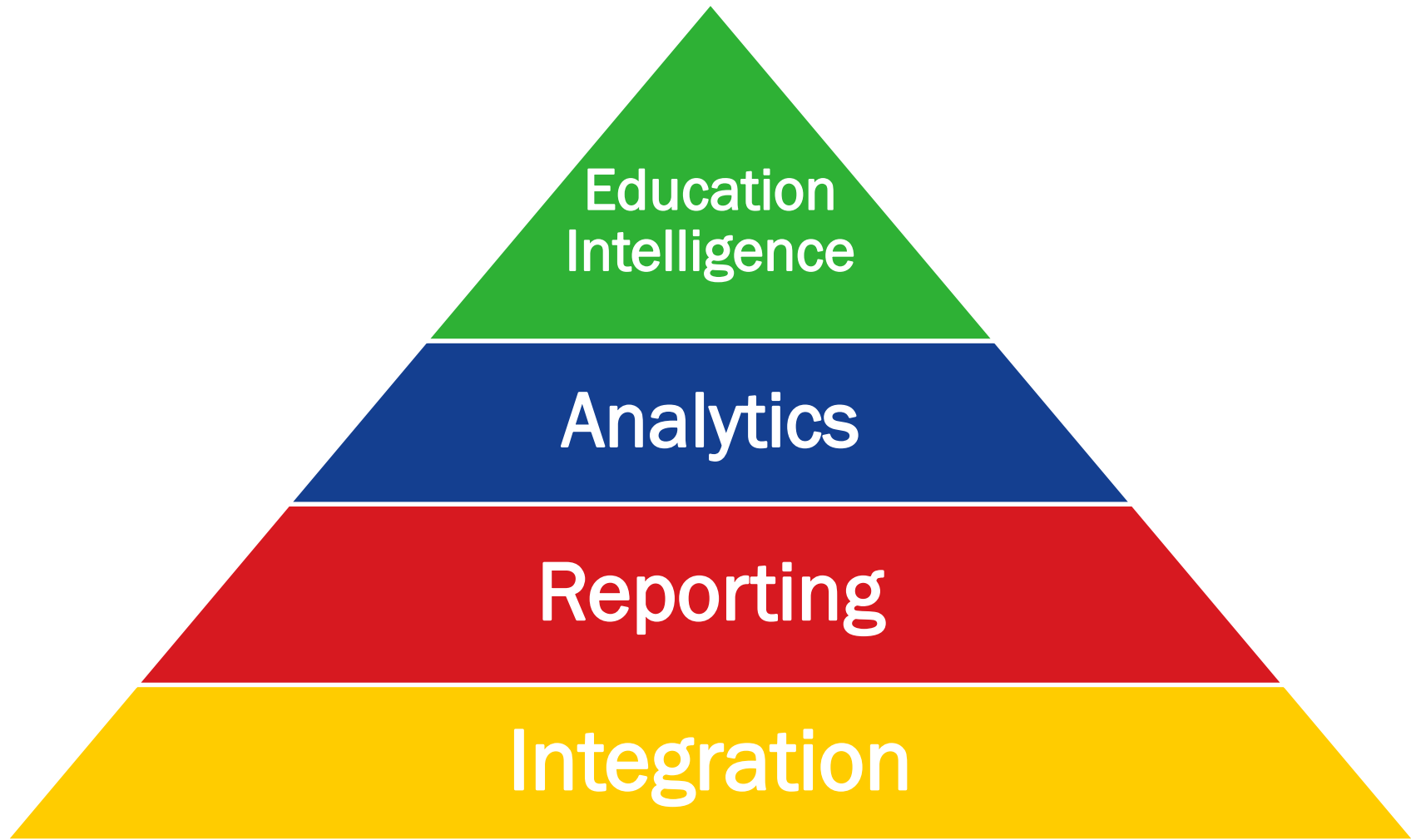
Everyone tracking to
same the goals

4

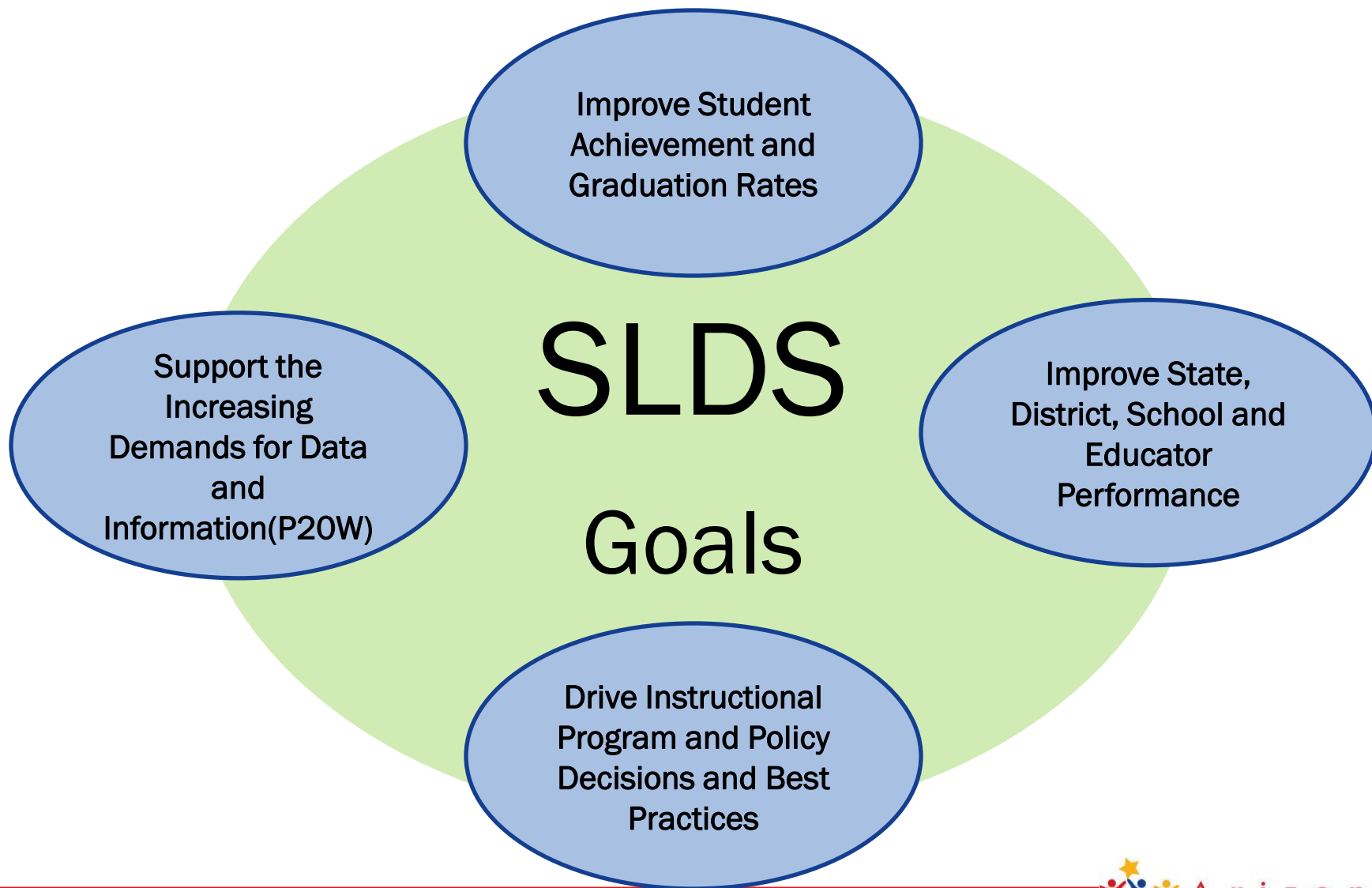
Education
Intelligence

Next Generation
Learning

Data hierarchy of needs



State Longitudinal Data System



State Longitudinal Data System

Create a State-wide Longitudinal Data System which provides Secure, Accurate, Accessible and Actionable education information to Legislators, Administrators, Teachers, Students and Parents.

SLDS

Objectives

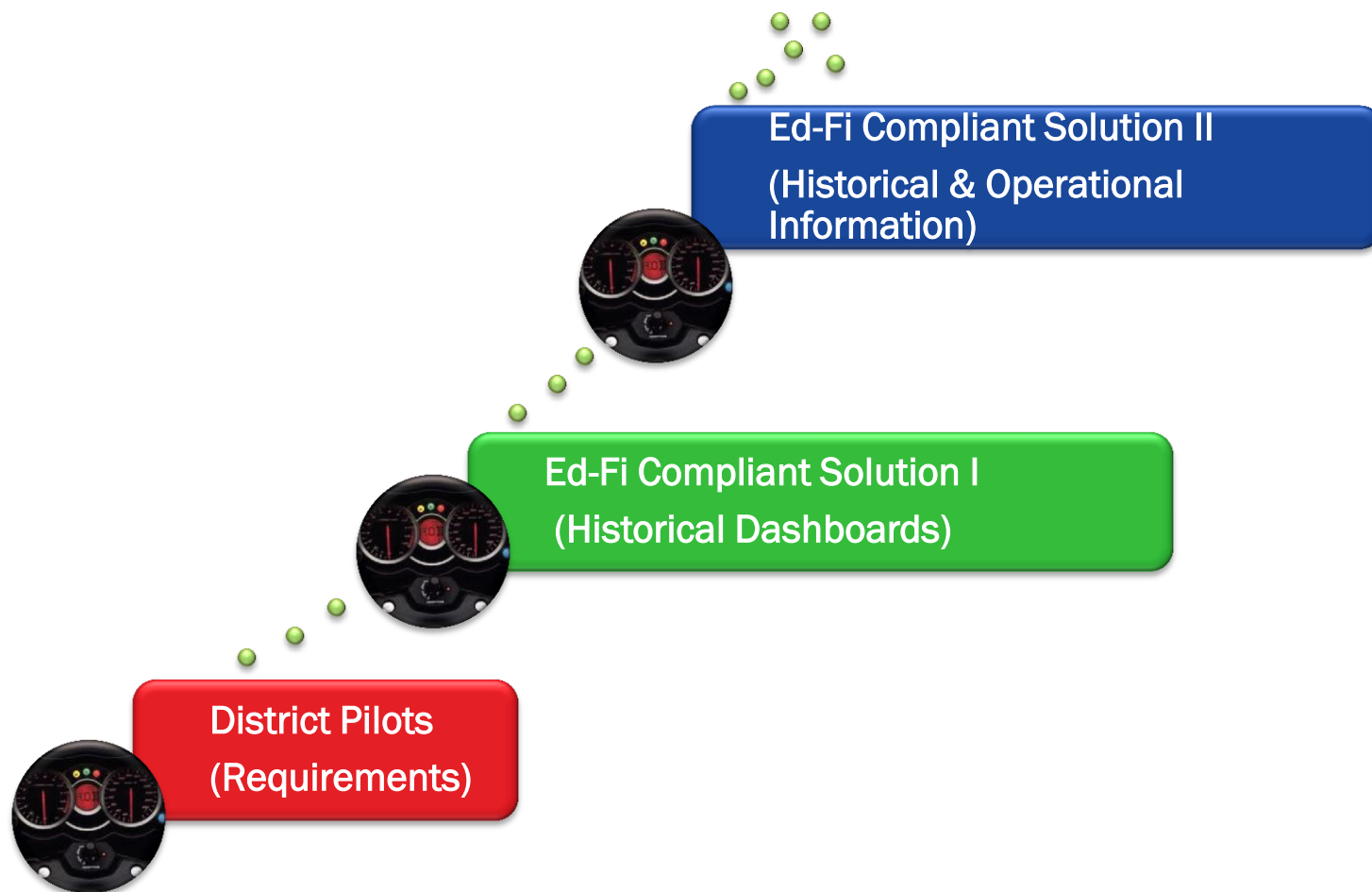
Data Governance –
Accurate Data

Online Dashboards and
Reports – Accessible and
Actionable

SAML and AFDS
based authentication
and authorization
solution - Secure

EDFI Compliant
ODS – Accurate
and Actionable

SLDS Program Roadmap



SLDS Program Roadmap

District Pilots (Requirements Gathering)

- Vail School District
 - Mid-November – Mid December
- One 5th grade class
 - 5 Dashboards from Georgia model
 - Historical information only
 - Assessments
 - Attendance
 - Enrollments and withdrawals
- Additional pilots
 - January thru February

SLDS Program Roadmap

Ed-Fi Compliant Solution I (Historical Dashboards)

- September 2012 - Summer 2013
- Planning and preparation started
- Data Governance
- Map ADE data to Ed-Fi model
- Build SAML based authentication and authorization
- Use Ed-Fi pre-built dashboards to meet requirements
- Rollout schedule TBD

SLDS Program Roadmap

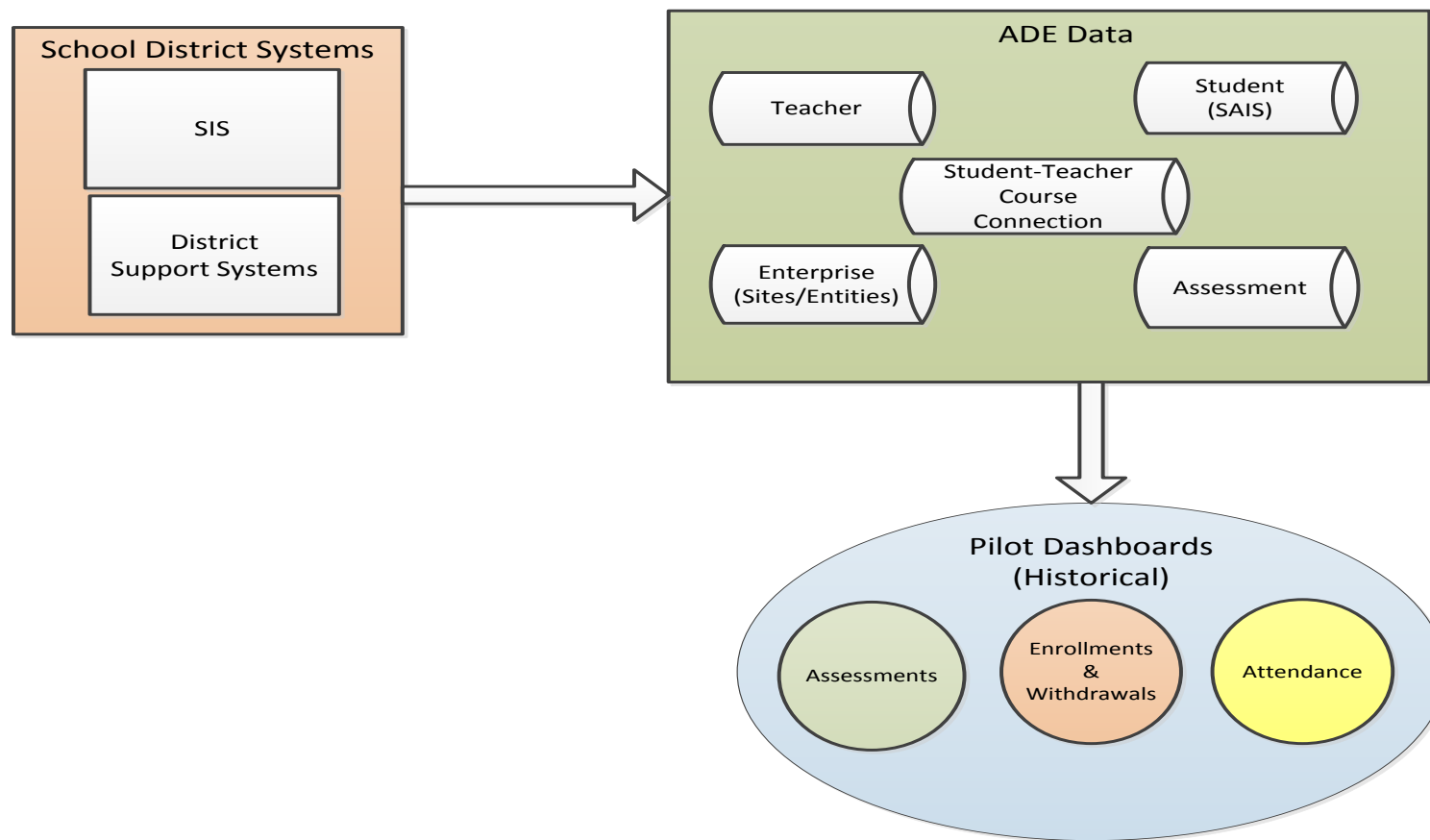
Ed-Fi Compliant Solution II

(Operational and Historical
Information)

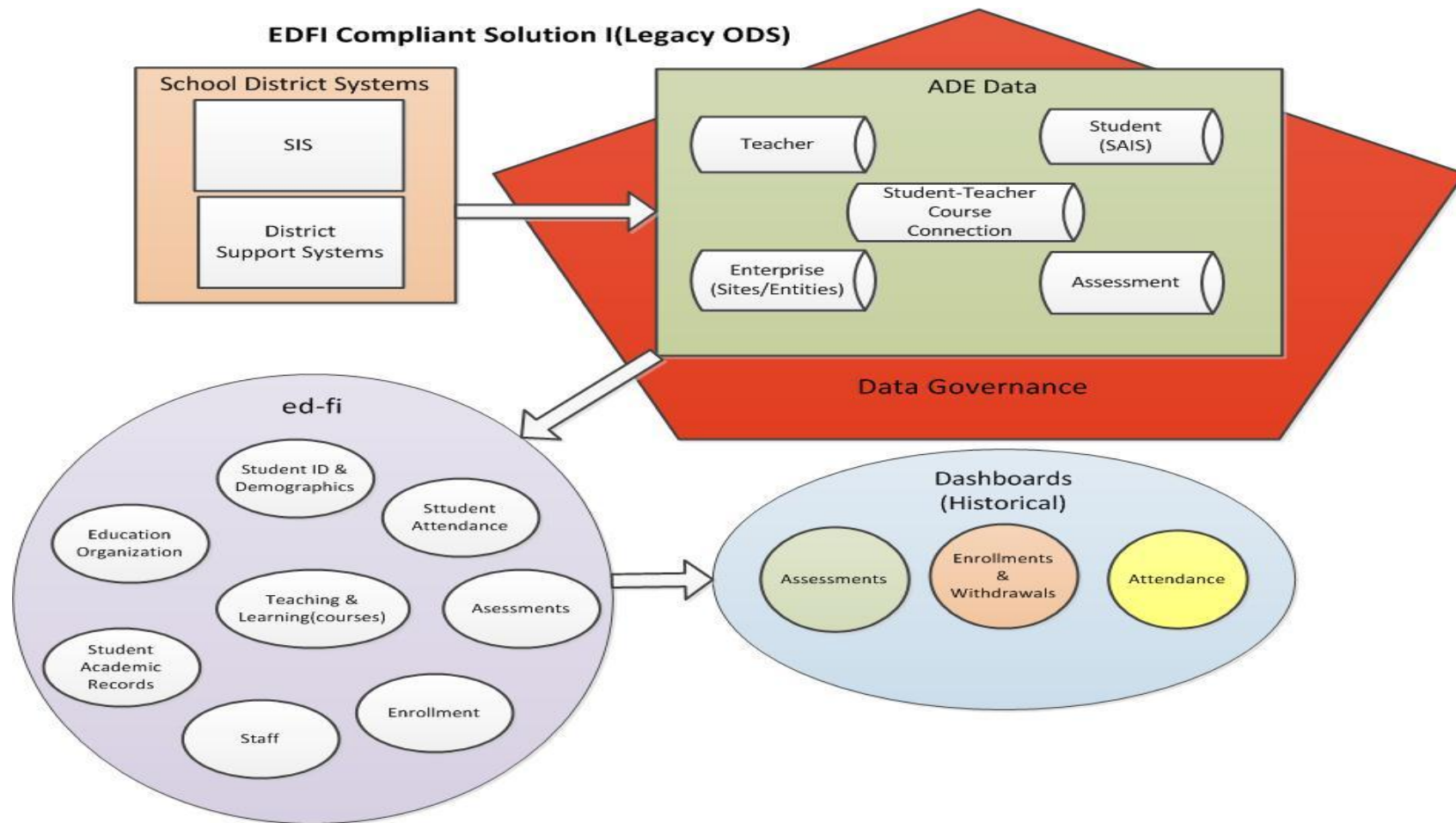
- September 2012-Summer 2014
- Planning and preparation started
- Data Governance
- Build near-time Ed-Fi compliant xml extractors in SIS
- Develop additional dashboards and reports for operational use
- Foundational platform for Educational Intelligence and Analytics
- Rollout schedule TBD

SLDS Technical Roadmap

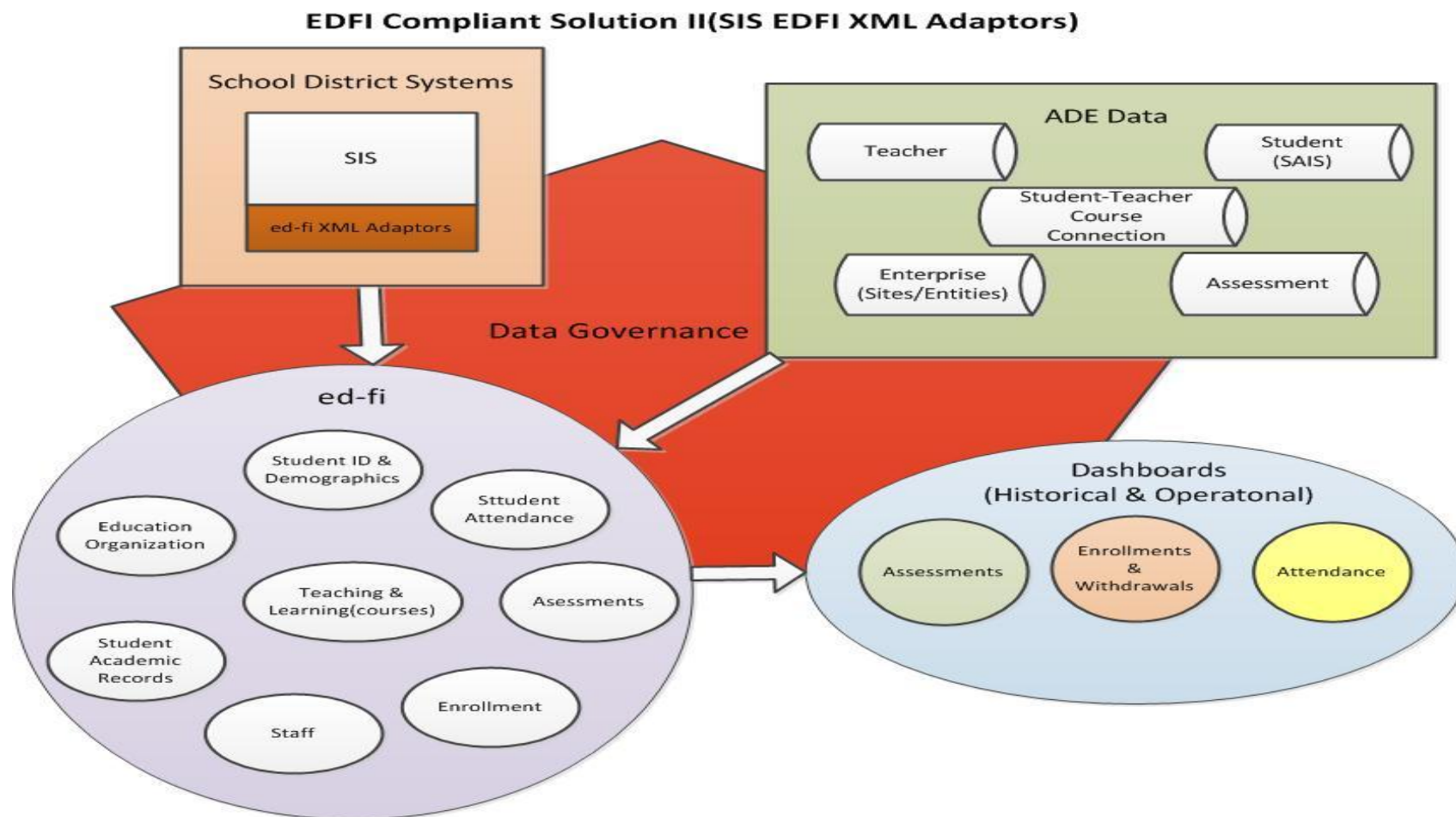
SLDS District Pilots Project(Requirements)



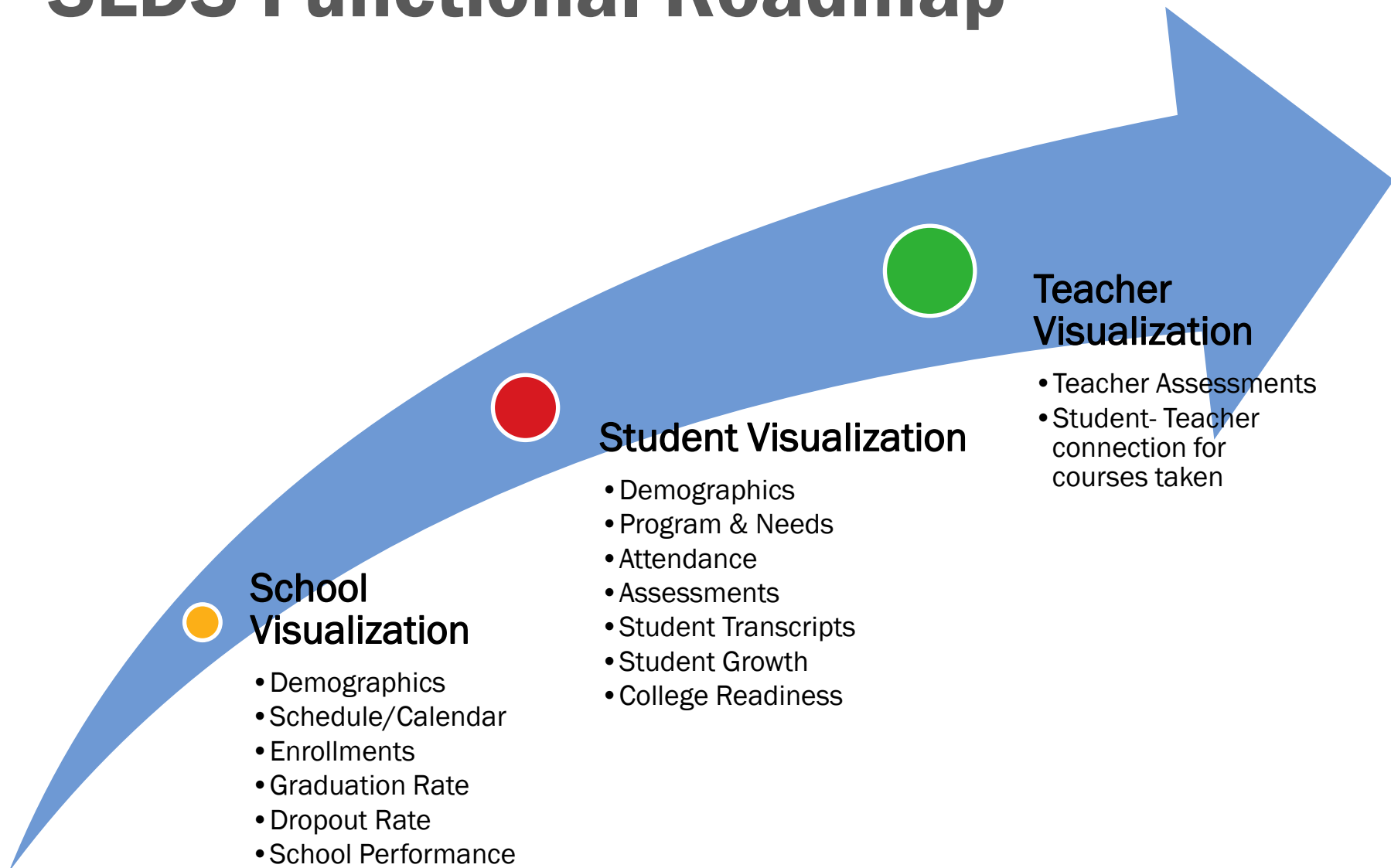
SLDS Technical Roadmap



SLDS Technical Roadmap



SLDS Functional Roadmap



Quarterly Progress Report

- For FY2013 report quarterly on progress in implementing the Education Learning and Accountability System and other related projects
- Report to Legislative leadership, Governor's Office, Joint Legislative Budget Committee
- Shall include an assessment of progress from an independent third party that is not affiliated with state government
- Recommended: Tangible outcomes for the quarter

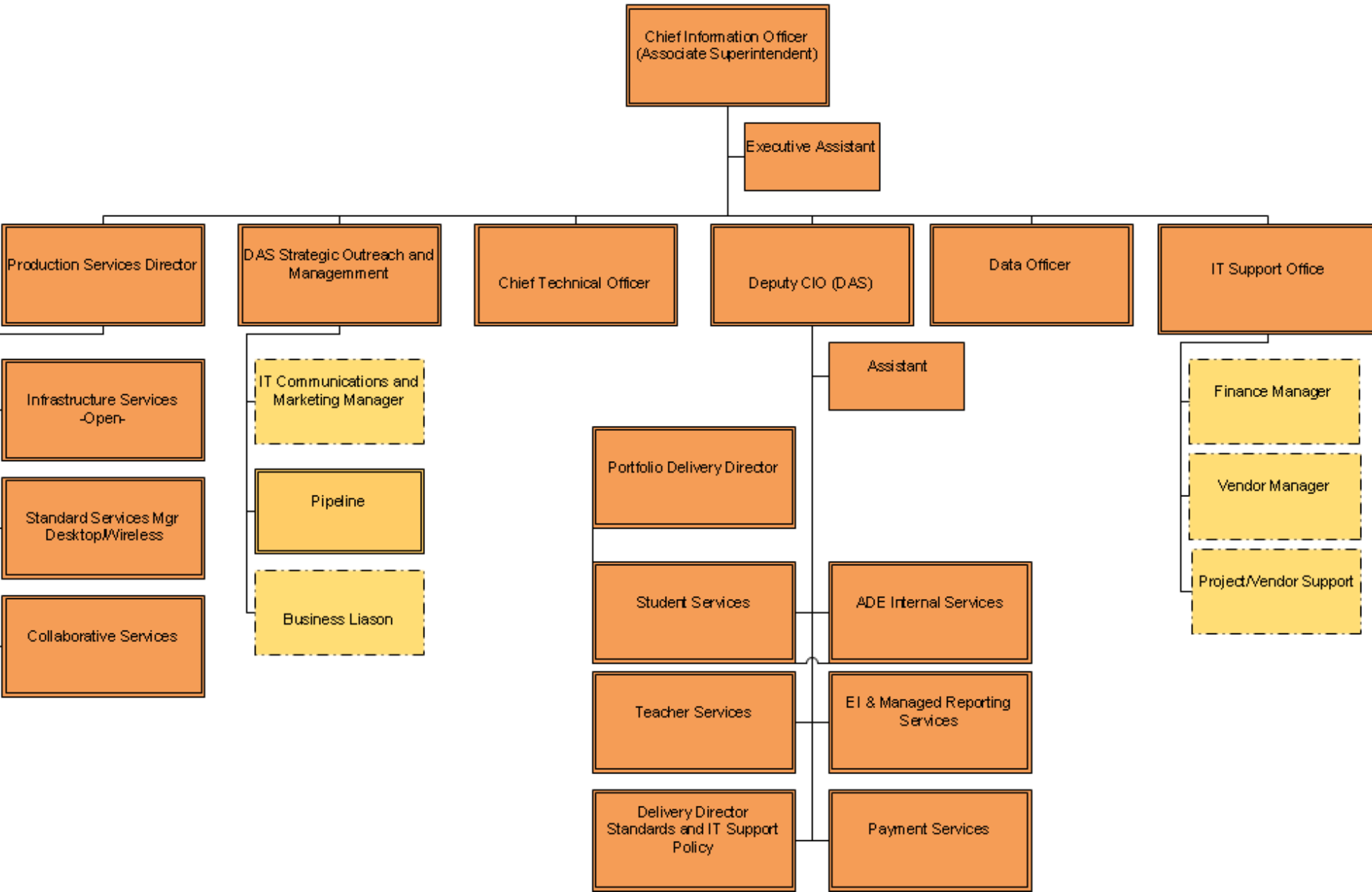
A photograph of three students in a classroom setting. A female student with dark hair tied back, wearing a white sweater, is seated and looking at a laptop. Two other students, a girl with blonde hair and a boy with dark hair, are leaning over her shoulder, looking at the laptop screen. The boy is pointing at the screen. They are all wearing white lab coats. The background shows a classroom with a window and some posters on the wall.

RESPONDING TO YOUR RECOMMENDATIONS

Responding to your recommendations

- Portfolio Management
- Organization
 - Delivery-based organization

Arizona Department of Education Information Technology Division



Overall build out philosophy

- Buy, build, partner?
- Bound by state procurement laws
- What will stay in house
- National consortiums
 - Strategic use of limited funds
 - Link to larger data sources

Discussion

- Team roles and expectations
 - ADE IT ideas
 - Validation for government following industry acceptable best practices
 - Third-party reviewer for Quarterly report
 - Work Group ideas

Thank You



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